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( February )

EDUCATION

( Elective/Honours )

( **Educational Psychology** )

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

Answer *any five* questions

1. Explain the concept of educational psychology. Discuss the observation and introspection methods of educational psychology. 5+(5+5)=15
2. Enumerate the characteristics of a creative person. Describe the role of education in fostering creativity among students. 5+10=15
3. Define personality. Explain the various methods for measuring personality. 3+12=15

4. Describe the following two theories of learning with their educational implications : 7½×2=15
  - (a) Trial and Error Theory
  - (b) Insightful Learning
5. Explain the meaning and scope of guidance. Discuss the different types of guidance. (3+3)+9=15
6. Discuss in detail the steps and techniques of counselling. 6+9=15
7. Write in detail on each of the following : 7½×2=15
  - (a) Two-factor theory of intelligence
  - (b) Characteristics of adolescence stage
8. Write short notes on any *two* of the following : 7½×2=15
  - (a) Application of educational psychology in teaching and learning
  - (b) Role of heredity and environment in determining intelligence
  - (c) Factors influencing personality development
  - (d) Transfer of learning

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